Employee Benefits
Budget: $134,947   Actual: $131,250   Variance: ($3,697)

Services, Materials and Other Operating Expenses
Budget: $100,000   Actual: $81,143   Variance: ($18,857)

These funds were expended for Teacher Initiated Professional Development (TIP), Teacher Leader Stipends for ELD, ELA, Math and Equity.

Indirect Costs
Budget: $58,957   Actual: $52,485   Variance: ($6,472)

Fund Balance
Beginning: $206,282   Ending: $216,385   Increase: $10,103

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[1] BSEP Measure A, Section 3.C.
[2] Multi-funded to 1.0 FTE

RESOURCE SUMMARY

The BUSD professional development program has used BSEP resources to fund professional development in conjunction with state and federal resources. This strategy led to a relatively large fund balance in prior years, but then shifted to more significant deficit spending in FY 2012-13. In FY 2014-15, other resources were available to fund some of the hourly work, stipends and consultants, resulting in savings for BSEP funds. Also, the projection was to fund 6.05 FTE of professional development salaries, but this was reduced to 5.95 with a shift of .10 FTE to other funding.

STATUS REPORT

In 2014-15, Professional Development priorities included a focus on literacy, support for new teachers, a focus on building cultural competency, and support in implementing the Common Core State Standards. Highlights from last year included:

" Support for the Teacher College Reading and Writing Project (TCRWP) curriculum to meet the diverse needs of K-5 students;

" Professional Learning Communities for Literacy Coaches, ensuring the implementation of best practices throughout the district;

" The development and use of more common assessents followed by collaborative analysis of student performance;

" Using teacher leaders as liaisons collaborating together, providing professional development, and supporting sites with curriculum implementation and use of effective instructional strategies;

" Support of teacher teams in professional learning communities at the high school with a focus on lesson study, action research and support in implementing Constructing Meaning strategies;

" Training and support in implementing a system of Positive Behavioral Intervention and Support at pre-K–8 sites, including professional development on Toolbox, a social emotional curriculum used in the schools, grades K-6;

" Guidance and support for teachers to use a variety of educational technology tools, such as online tutorials, interventions, diagnostics, Google Applications for Education, and other resources;

" Guidance and support for teachers in integrating technology into student learning and