

learning or collaboration goals for this funding. Priority consideration will be given to subject areas or skill areas that have not recently received major allocations for professional learning; specifically, world languages, visual and performing arts, special education, special education instructional assistants, and K-8 mathematics.

K-8 Curriculum Teacher Leaders

\$60,000

The recommendation is to continue funding an annual stipend for each participating Teacher Leader. The BSEP funding will provide 17 Teacher Leaders for Equity, as well as 4 Teacher Leaders for middle school math, 4 for middle school ELA, and 2 for Next Generation Science Standards.

2017-18 SMART Goals Include:

A. Cultural Competency Goal:

By the end of the 2017-18 school year the BUSD Professional Development Department will provide three Cultural Competency Academies with up to 90 teachers participating.

B. Instructional Technology Goal:

By the end of the 2017-18 school year, instructional technology will be integrated into at least three Professional Development sessions per grade span: K-5, 6-8, 9-12. The funds allocated to the Instructional Technology TSA in this budget will also directly support the instructional technology professional development efforts currently underway in a joint/collaborative effort with the technology and library departments.

RESOURCE SUMMARY

Following is a summary of the recommendation for BSEP expenditures for Professional Development for 2017-18.

Estimated Budget for BSEP Professional Development 2017/18

Expense

Staff	649,050.00
Workshops & Consultants	90,000.00
Collaboration/Professional Learning Support	30,000.00
Stipends K-8 Curriculum Teacher Leaders	60,000.00

K-5 Mathematics Support

\$30,000

Funds will be used to cover costs of having current K-5 teachers attend model math classrooms during the school year. Funds will also support the K-5 math coach in scheduling planning days with teachers as a follow-up to their observations.

Integrated ELD Support

\$20,000

On July 9, 2014, the State Board of Education approved the *ELA/ELD Framework*. The *ELA/ELD Framework* provides guidance to local educational agencies to attend to the language learning needs of English Learners in strategic ways that promote simultaneous development of content knowledge and advanced levels of English.

Staff will use carryover funding to support teachers, both general education and English learner specialists, in building their ability to integrate English language supports into every classroom. As the new standards expect unprecedented levels of integration between ELL supports and general education content, teachers must become increasingly proficient at embedding supports for language learners in their approach to lesson design across all subject areas.

These funds will be used under the direction of district and site leaders, as well as by principals and ELD teacher leaders, to increase classroom skills using the *Language Arts/English language Development Framework for California Public Schools*.

Efforts will include weekend and summer collaboration, as well as peer-to-peer observation time, possible professional learning sessions with external experts, and costs associated with travel and conference admissions.