

BERKELEY UNIFIED SCHOOL DISTRICT

TO: BSEP Planning and Oversight Committee
FROM: Pasquale Scuderi, Asst. Superintendent for Educational Services
DATE: March 21, 2017
SUBJECT: Recommendation for Allocation of BSEP Effective Student Support Funds for 2017-18

BACKGROUND INFORMATION

According to BSEP Measure E1 of 2016, “seven percent (7%) of the Available Revenues generated by this Measure shall be dedicated annually to providing programs designed to provide effective supports that help students reach their highest academic potential while addressing the needs of the whole child.

These revenues may be allocated to programs in any district-operated school for such purposes as Counseling and Behavioral Health, Family Engagement and Access, or Student Achievement Strategies to improve academic, behavioral and social-emotional outcomes for students.”¹

Under BSEP Measure A of 2006, these student support purposes had been a less visible component of the measure - middle school counseling and student achievement strategies (called “program support”) had been among the possible purposes of available funds within the class size reduction resource, and family engagement (called “parent outreach”) had received a small portion of the section of Measure A devoted to “enhance student learning”. With the restructuring of Measure E1, these student supports are united into one resource for a more coherent approach to support our students’ socio-emotional and academic needs. For the first year of Measure E1, the 7% allocation is proposed to be allocated in percentages that sustain essential programs:

Family Engagement	1.25%
Middle School Counseling	2.25%
Academic Strategies	3.50%

PROGRAM SUMMARY

Family Engagement

\$398,622

The Office of Family Engagement and Equity (OFEE) was developed to create a welcoming and equitable school environment. Family Engagement and Equity

¹ BSEP Measure E1 of 2016, Section 3.C

Specialists at the elementary and high school level provide targeted support and guidance to school staff and families in order to build meaningful partnerships that foster success for all students. The staff are working to strengthen a district and school climate and culture in which family engagement skills are part of every Principal, teacher and staff's daily practice.

2.75 FTE RTI² teachers for the 11 elementary schools (.25 FTE at each elementary school).

2.75 FTE RTI² teachers for the three middle schools (.75 FTE for Longfellow, .75 FTE for Willard, and 1.25 FTE at King)

The **Literacy Coach²**