

and guidance to school staff and families in order to build meaningful partnerships that foster success for all students. The staff is working to strengthen a district and school climate and culture in which family engagement skills are part of every Principal, teacher and staff's daily practice.

The BSEP

2.75 FTE RTI² teachers for the three middle schools (.75 FTE for Longfellow, .75 FTE for Willard, and 1.25 FTE at King)

The **Literacy Coach** positions remain vital to the implementation of curriculum, to the support and coaching of teachers in delivering the strongest classroom instruction possible, and to providing, in some cases, intensive one-on-one reading supports as well as intensive small group remediation through reading recovery practices and leveled literacy intervention strategies respectively. The funding of Literacy Coaches through both the professional development budget and the Student Support budget (as well as site funds) reflects the multiple roles fulfilled by this position.

3.3 FTE elementary school Literacy Coaches/Teachers; (.3 FTE for each of the 11 elementary schools).

Be A Scientist

\$10,000

The “Be A Scientist” program provides students with support to engage in 3ID 4 >in