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District Library Coordinator	1.00 FTE
Elementary Teacher Librarian TSAs	1.60 FTE
Elementary Library Media Specialists	9.60 FTE
Middle School Teacher Librarians	3.00 FTE
Middle School Library Media Technicians	

component of the DigiTech Instructional Technology team. We continue to align and update our school library resources with the standards, respond to

Technician position, while King Middle School continues to have a 0.8 FTE Library Media Technician position.

At the high school level, the 0.8 FTE Library Media Technician position at BHS is an 11-month position in order to manage the entire textbook collection for the BHS campus. When the beginning and end of semester demand for textbook management has abated, the Library Media Technician resumes duties in the library.

At the Central Media Library, the shift in instructional practice toward incorporating interactive video clips embedded or streamed online has significantly reduced demand for instructional dvds. The small number of requests is easily handled via email and no longer justifies a salaried position, hence the Library Media Technician position is slated to be eliminated.

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Two extra duty days at the start of the school year for the classified library staff allows them to be participants in the whole school initiatives that are developed during the staff meetings prior to the first day of school, enabling them to better tailor their library collections and programs to the needs at each school site.

We are able to train and provide substitutes for elementary Library Media Specialists. Otherwise Library services are suspended when an elementary Library Media Specialist is absent.

The BEARS Summer School Library program will continue in the summer of 2017, with a Library Media Specialist at all three BEARS/EDC summer school sites (this year LeConte, Rosa Parks and Washington) for fifteen hours per week at each site for four weeks of summer school. The Library Media Specialists provide library visits, book circulation and special projects for the BEARS/EDC students and staff. This summer program supports our focus on literacy, and yields strong results by mitigating the common “summer slide”.

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Participating and presenting in library workshops and conferences strengthens instructional and managerial skills and helps library staff stay abreast of developing instructional and library technologies. Professional Development

monies pay for registration fees and substitutes (if the workshops fall during the school day). Workshops can include: San Mateo County Office of Education Library Staff Summer Training Program; American Library Association (ALA) annual conference; Computer Using Educators (CUE) regional workshops; Association of Children's Librarians (ACL) Spring Institute; San Francisco Public Library workshops.

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BUSD libraries provide print and digital resources for a broad range of reading levels and interests. From preschool through high school, titles are selected to be in alignment with curriculum content and library standards, and also are geared to stimulating students' selections for free reading and pursuing individual interests. Ebooks and audiobooks provide different modes of accessing printed material. We support various reading promotions such as We Need Diverse Books, California Young Reader Medal, Mock Newbery, the Cook Prize for STEM picture books, and our curriculum initiatives such as Welcoming Schools, Toolbox, Gender Inclusive communities. Author and illustrator visits are supported with additional print copies of their books in our libraries. Outside of the BSEP library allocation, some lottery monies will provide the subscription services of Junior Library Guild, as well additional materials for students at our Bilingual and TWI schools who are studying core curriculum and pursuing free reading in Spanish, and increasing our resources in Arabic and other languages.

Subscription online databases are designed with student learning in mind, and are essential for academic success throughout their lives. Linked on every school library website, these advertising-free databases offer high-quality vetted information. Our K-12 subscription to *World Book Online* encompasses three reading levels and *Enciclopedia Estudiantil Hallazgos* in Spanish. The elementary *TrueFlix* subscription provides ebook versions of the printed nonfiction titles alongside a brief video introduction, "read to me" options and online dictionary definitions. Tales2Go is our streaming audiobook service for all elementary students. Our secondary schools have access to more research databases, such as *ABC-Clio*, *Opposing Viewpoints*, *ProQuest*, and *Teen Health and Wellness*. The secondary databases costs are paid for by the Berkeley High site allocation for collection development. All BUSD students can seamlessly access these resources from any district-networked computer, and have password-protected access off campus. Note: Three of these resources are on the second year of a two year subscription, so incur no direct cost this year, yet will need to be again factored in for the 2018-19 school year.

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Our libraries use the Destiny Library and Textbook Management System from Follett School Solutions. The online catalog is accessible from any networked computer or mobile device at school, at home or on the road, and supports our ebook collections on the embedded Follett Shelf. Students and staff can view their own accounts, and our library staff uses it to manage patrons, materials and circulation. WebPath Express is an additional license for the elementary sites which guides students to age-appropriate vetted websites for information sources on the Internet. The annual license renewal fee includes technical support for all 16 school sites, the Central Media Library and the Music Library. We are migrating the service to be hosted by Follett Destiny rather than maintained by our own server.

Each library has student computer workstations and instructional technology equipment such as an LCD projector, projection cart, screen, and speakers. Some have a small collection of ipads and/or chromebooks. An ongoing cycle of maintenance and upgrade of this network of computers and other equipment is needed to keep our libraries responsive to patrons' needs, and is coordinated in conjunction with the Technology Department.

The District Library Coordinator's office handles ongoing needs such as materials promoting author/illustrator visits, posters for the Mock Newbery, the California Young Reader Medal and the Cook Award for STEM Picture Books, brochures of resources, materials for professional development, reading promotions, and in-town transportation costs.

Additionally, the District Library maintains a web page of central services and school site library links for staff and families at [library.berkeleyschools.net/](http://library.berkeleyschools.net/). All of the library collections of the K-12 schools and the Central Media Library are searchable online. Each of those libraries maintains virtual library web pages guiding students to additional resources appropriate for their studies.

In addition to the overall program goals and objectives of described above, following are a few specific, measurable, achievable, relevant and time-bound goals for the year 2017-18.

1. : New library staff will attend a Cultural Competency Academy. All library staff will continue to participate in our

ongoing readings and dialogue about the nature of race, culture, education, and our libraries' role in pursuing that discussion, during staff meetings and via Library Conference.

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