

BSEP PLANNING & OVERSIGHT COMMITTEE MINUTES

April 25, 2017

BUSD Offices –Technology Room 126
2020 Bonar Street, Berkeley, CA 94702

P&O Committee Members Present:

Rashay Lankford, Prk	Weldon Bradstreet, Rosa Parks
Martin De Mucha Flores, Cragmont (Co)	Aaron Schiller, Thousand Oaks
Danielle Perez, John Muir (Co-chair)	Stephanie Upp, Washington
Denise Dafflon, LeConte (Sb)	Bruce Simon, King (Co-chair)
Grace Kong, LeConte (Sb)	Bethany Schoenfeld, Longfellow
Alex Makler, Malcolm X	Catherine Huchting, Willard
Carla Bryant, Oxford (Alt)	Jose Luis Bedolla, Berkeley High
John Eknoian, Oxford	Aaron Glimme, Berkeley High

P&O Committee Members Absent:

Bridget Benhard, Arts Magnet (Alt)	Laura Cho, Willard
Dawn Paxson, Emerson	Josh Irwin, Berkeley High
Terry Pastika, Jefferson	Christina Balch, Independent Study
Shauna Rabinowitz, iK	

*Alternates and reps are not marked absent if another rep is present. Currently there is not representation from BTA

Visitors, School Board Directors, Union Reps, and Guests:

Donald Evans, Superintendent
Peter Gidlund, VAPA Supervisor
Olivia Lam, LeConte Parent
Beatriz Leyva, Cutler, School Board
Jay Nitschke, Director of Technology
Pasquale Scuderi, Assistant Superintendent for Educational Services
Becca Todd, District Library Coordinator

BSEP Staff:

Natasha Beery, Director, BSEP and Community Relations
Linda Race, BSEP Staff Support

1. Call to Order, Introductions & Site Reports

At 7:20 p.m. Co-chair Simon called the meeting to order by welcoming attendees and asking them to introduce themselves. SGC site reports were given as part of the introductions.

Of note:

- x Simon (King) noted that there was significant concern at King Middle School over the possibility of losing Title I funds, which would be a hit to the overall school budget. Title I funding is based on the number of students who qualify for Free & Reduced Lunch. It is becoming increasingly difficult to get families to submit the paperwork so the school could qualify for those funds. He added that they were "grandfathered" in for this year but may lose Title I funding next year.
- x Makler (Malcolm X) noted their principal presented the California School Dashboard (<https://www.caschooldashboard.org/#/Home>) and he was impressed by the

- improvement in math scores and reading proficiency demonstrated, and suggested that someone write an editorial or op-ed piece for BerkeleySide to talk about the progress schools continue to make.
- x Eknoian (Oxford) stated that 80-85% of the monies the SG is spending was directed toward personnel.
 - x Nitschke invited the Committee members to the Technology Committee meeting convening Thursday evening, April 27, 2017 in Room 126. He added that 85-90% of all the money in school districts is spent on personnel.

2. Establish the Quorum/Approve Agenda

Co-chair Simon took a count and there were not enough members to establish a quorum at 7:32pm to approve the agenda or the meeting minutes. Those would be held until a quorum could be established.

The quorum was established with 12 voting members present at 7:45pm and 15 voting members present later in the meeting. 12 voting members were required for a quorum.

MOTION CARRIED (Bradstreet/Huchting): To approve the agenda of the April 25, 2017 P&O Committee Meeting. The motion was approved unanimously.

3. Chairperson's Comments

Co-Chair Danielle Perez and Co-Chair Bruce Simon

Simon acknowledged and thanked Chair Perez for chairing the meetings during his absence.

4. BSEP Director's Comments

Natasha Beery, Director BSEP & Community Relations

Beery had no comments.

- 7. Public Comment
 - x Glimme

and publishes an enormous amount of data and felt they would share it with the Committee if they were not already getting it. Simon added that it ~~would~~ draw a straight line between some of the larger things BSEP funds and those outcomes. If it were easy to draw a straight line between smaller class sizes and student achievement everyone would be doing it.

Kong thanked the P&O for the work they did. She noted last week a parent talked about issues ~~at~~ Contewith the decrease in FTE. She appreciated that they were able to bring their concerns and have their issues addressed.

(Note: At this point in the meeting, 7:45pm, a quorum was established at 12 voting members. Simon directed the members to approve the agenda and the meeting minutes from April 11, 2017. See items 2 and 6 above.)

- x Bryant affirmed with her committee colleagues about having metrics that were understandable and added that ~~she~~ it was possible to draw ~~direct~~ lines. Referring to the Superintendent's comments about budget cuts she said people would start to ask about "value added."
- x Huchting agreed with what was being suggested. She noted that it begged the question of how the individual SGCs were working. There may not be enough time or enough education/training when you ~~are~~ an SGC member in the beginning. It might take a half a year to figure out the right questions to ~~ask~~ experiences at SGCs and schools might be ~~comparable~~ and/or different, but the education ~~being~~ by being on the committee helped

8. Recommendation for BSEP Funds in FY 2017-18: Update to Plan for CSR and Support for Teaching

Pasquale Scuderi, Assistant Superintendent for Educational Services

Scuderi provided the following handouts:

- x Berkeley Unified School District Memo, BSEP Planning and Oversight Committee, From: Pasquale Scuderi, Assistant Superintendent for Educational Services, Dated: April 26, 2017, Subject: Recommendation for Expenditure of BSEP Funds for Class Size Reduction and Support for Teaching (2017 pages)
- x Berkeley Unified School District FY 2017-18 Class Size Reduction FTE Planning Document v 2017-04-20, Appendix A (2 pages)
- x FY 2017-18 Teacher Transfer Summary of Proposals, April 20, 2017

Scuderi passed out the handouts and noted that they were latest ~~copies~~ they had been slightly modified and he highlighted the things that were different from the previous iterations of the documents.

1. Class Size Reduction and Support for Teaching document:

- x Page 4 – Classroom Support: There would be combination classes for Thousand Oaks ~~TO~~ for grades K1 and 1-2. He noted that the language profiles there could accommodate this but it was not a solution to under-enrollment ~~in~~ those classes. The

- programs. It had a piece of a larger statewide grant that was earmarked explicitly for alternative school programs. There was an identity crisis with the school they needed to iron out definition, purpose and policy in the next 18-24 months. Bedolla asked how Independent Study/IS differed from the continuation path. Scuderi stated that the kids in the IS program were considered BHS students. That group of students technically were not students needing credit recovery but needed an alternative setting or format and he noted a student could earn more credits in a semester at BTA than at BHS or IS. They were each serving two different goals. At least 85 IS kids were taking at least two classes at BHS. They were not offering the IS option to students at BTA and that was something they could look at
- x Beery clarified that the Bilingual Maintenance Program (1 FTE) at \$102,399 would not be in the budget for 2017-18 since they had decided to go with the combo classes.
 - x Eknoian asked if there was a way to earn partial credits toward graduation through alternatives like work equivalents. Scuderi said that happened in the past they did it less often now due to having quality control issues around determining what kids were getting credit for.
 - x Makler asked for clarification about the funds for Program Evaluation:
 - Was it a new program? No, in Measure A it was grouped with PD and Technology and shared 9% of the Tax Revenue. Those were reorganized for Measure E1 and Evaluation was moved to support high quality instruction under CSR, along with ECO and PDs all are connected to teaching/teachers.
 - Where and how was it funded? Was it combined with other General Fund/GF monies or essentially the analytics for the district? Beery responded that Evaluation was a large component of the analytics for the district. The BSEP funding for next year would be about the same amount as under Measure A, or approximately \$672K or 3.25% of revenue. Sometimes additional funds become available to support Evaluation and PD functions, but BSEP carried the bulk of that.

Beery noted that in the past, an additional summary picture for unfunded programs/purposes, such as PD or Evaluation, was given. It was not done this year due to the transition from Measure A to Measure E1 and its complicated moving parts. They could begin to provide that information. Makler thought it was a continuing question of whether or not there were tools available, whether or not the district was investing in tools and personnel for Evaluation. For Makler, having Evaluation called out as a budgetary item of 3.25% of the overall budget emphasized that significant resources were going to that. Was the information being presented in a form that people could digest? Beery responded that when the plan was brought forward there was a discussion about how to focus that department in key areas. She noted those concerns had been raised, especially by the department.

was at the site and the teacher level.

Makler asked if BREA had presented to the P&O or the Board and Glimme confirmed that they had many times. Beery added they frequently did for the LCAP Parent Advisory Committee as well.

9. Recommendation for BSEP Funds in FY 2017-18: Library

Becca Todd, District Library Coordinator

Todd provided the following handouts: Berkeley Unified School District Memo, To: BSEP Planning and Oversight Committee, From: Becca Todd, District Library Coordinator and Pasquale Scuderi, Asst Superintendent for Educational Services, Dated 2/5/2017, Subject: Recommendation for Expenditure of BSEP Funds for Libraries in FY 2017-18 (7 pages)

Todd stated the Plan was essentially the same as the first reading at the prior P&O meeting T

comply with the structure ~~that~~ to address the purpose. She ~~would~~